

Elementary Classroom Teacher

About Acera

We envision a world in which schools engage students in meaningful learning, in which teachers are freed as entrepreneurs in their classrooms, and in which students can become the best version of themselves, given each students' unique capacities, needs, and passions.

The Acera school day program provides students with unbounded access to learning, offering gifted students opportunity according to their ability not age. The Acera community, across all its programs and partnerships, learns, discovers, and explores at a pace appropriate to each child's unique motivation and potential. Our culture is not about pressure; it is about freedom. We keep alive students' innate curiosity and love of learning. We also partner with organizations beyond our walls, creating programs rich in sciences, technology, engineering, creativity and arts. We operate both as a lab school and a microcosm of what is possible for other schools. We seek to grow students' emotional intelligence and enable them to become the best version of themselves.

Our mission, across our core school day program, enrichment programs and partnerships, is to develop the next generation of innovators, leaders and creative thinkers who can make a positive impact in the world.

Learn more about how we teach at www.aceraschool.org/how-we-teach.

Job Duties & Responsibilities

We seek to hire an innovative, tech-savvy, and engaging teacher to lead an elementary, multi-age classroom. You will lead gifted students' literacy and social/emotional growth, and collaborate with specialist teachers to create interdisciplinary, STEAM-rich, hands-on learning approaches, meeting students where they are developmentally and providing them with engaging content and challenging tasks.

This experienced professional must feel confident designing learning with differentiated instruction strategies which allow students to think conceptually and access content which may be years ahead of their chronological age expectations, while meeting the fine motor, kinesthetic, sensory, and social skill development needs of younger elementary students. We meet students where they are developmentally,

and most of our students operate at two or more grade levels ahead of expectation in one or more academic areas and all have qualified for admission to Acera as gifted students.

The expectations for this position are:

- Use a “teacher-as-facilitator” style; ours is not a “sage-on-the-stage” culture. Our teachers serve as facilitators who enable student learning in a way customized to each student’s abilities and interests.
- Create inquiry-based curriculum, leveraging themes and essential questions as springboards for inventing interdisciplinary, project-based classroom learning.
- Lead each child’s literacy development with practices grounded in the science of reading.
- Lead an ability-based math block four times weekly.
- Create and update Individualized Learning Plans (ILPs) specific to each student’s strengths, opportunities for growth, and individual goals, and centered around their literacy and social/emotional needs; give narrative feedback through progress reports and family conferences throughout the year.
- Be fearless about proactively including STEAM-rich learning, interweaving technology and leading-edge scientific ideas, while leveraging colleagues who can extend and expand classroom dialogue and learning.
- Work as a community, collaborating and sharing ideas with colleagues.
- Embrace a parent partnership educational model, communicating openly, honestly, and with compassion; share teaching philosophy and pedagogical beliefs to educate parents.

Qualifications

- At least 3 years of teaching experience.
- Bachelor degree.
- Masters degree in education is a bonus but not required.
- A deep knowledge of science, mathematics, and/or integration of technology as a contextual tool enabling learning.
- Experience in engaging learners with diverse profiles (including giftedness, ADHD, ASD, anxiety) and through diverse learning methods (visual/spatial supports, executive functioning supports, hands-on manipulatives, games, simulations, debates, discussions, etc.).
- Deep capability to engage in differentiated instruction strategies in reading and writing.
- Exceptionally strong spoken and written communication and interpersonal skills.

Term & Anticipated Start Date

Full-time, exempt, school year only.

Salary & Benefits

- Paid federal/state holidays plus school-year breaks.
- Health, dental and vision benefits available, SIMPLE IRA.
- Free after-school and summer programs for children of eligible employees.

Working Conditions

- Prolonged periods standing and walking throughout school, classroom, and campus, including climbing stairs.
- Must be able to assist students who have physical difficulties.
- Must be able to kneel, sit, stand, crawl, push, and pull to assist and teach children throughout the day.
- Must be able to traverse the space and adjust one's tone and height, by bending or leaning, in order to teach each child.
- Prolonged periods sitting and working on computer to complete necessary planning, paperwork, etc
- Must be able to lift up to 15 pounds at times.
- The physical environment requires the employee to work both inside and outside in heat, cold, wet, humid, and dry, arid conditions.

Equal Opportunity Employer

Acera is an Equal Opportunity Employer that does not discriminate on the basis of actual or perceived race, creed, color, religion, alienage or national origin, ancestry, citizenship status, age, disability or handicap, marital status, veteran status, sex, gender, sexual orientation, genetic information, arrest record, or any other characteristic protected by applicable federal, state or local laws.

Conditions of Offer

You must provide documentation of a completed COVID vaccination series.

All offers of employment are contingent upon CORI, SORI, and fingerprint-based background checks, as required by the laws of the Commonwealth of Massachusetts. Under the Immigration Reform and Control Act (IRCA), our company is required to verify the identity and work authorization of all newly



hired employees. Therefore, if you accept this position, you will be required to complete a Form I-9 upon hire. Within 3 days of beginning employment, you will need to supply acceptable documentation (as noted on the Form I-9) of your identity and work authorization.

Apply

Please submit a resume and cover letter to hiring@aceraschool.org.