**Remote School Daily Agenda Template**

*Please feel free to customize this as a template to suit your classroom’s needs.*

*This is built from actual start-of-day email agenda sent out to an Acera School grade 4&5 classroom on 3/19/20.*

*Even if students do not have laptops/ Chromebook access at home, lots can be done with cell phones – students can take pictures of hand written work, create mini videos and podcasts, and then post things back to email or uploading to a shared site for teacher and students to comment on one another’s work. Acera is using Google Classroom, Padlet, Google docs, Zoom…*

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| 8:30- 9:00 | **Morning Work & Morning Meeting** | Complete morning work assignment on Google Classroom.  *e.g. Reflection Question onto Google Doc. Commenting on others’ posted projects.*  Join live morning meeting on <zoom link> Meeting ID: XXX XXX XXX |
| 9  -  10:30 | **Literacy and Theme** | 1. Ecosystems assignment on Google Classroom 2. Email your teacher <link> saying whichever of the following is true for you    1. “I am planning on entering the New York Times editorial contest”    2. “I do not want to enter my editorial into the contest”   Zoom Calls:  9:30 Full Cicada Moon and Home of the Brave Book Clubs  10:00 One and Only Ivan and Hoot Book Clubs |
| 10:30-  11:00 | **Snack and Recess** | Eat a healthy snack! Go outside to play / explore! Is there a snack you can help prepare? |
| 11 - 12:00 | **Math** | Your math teacher will post today’s plans into your email and on Google Classroom by 11:00 |
| 12-  1:00 | **Lunch/Recess** | Eat a healthy lunch! Go outside to play, go on a run or walk around the block, do something active! If you can’t go outside, try an exercise, yoga or dance video. |
| 1:00 | **Read Aloud** | Join the Read Aloud Zoom <link> to hear the next couple chapters of Rain Reign at 1:00.  Meeting ID: XXX XXX XXX |
| 1:45 – 3:00 | **Project Choices** | *Teachers decide how to post activities and options in the right format – e.g. Google Classroom, Padlet, Google Docs, or as a link from inside the email with the day’s agenda. Teachers also decide whether to offer 1 day or multi options, and whether/ how culminating events to share results can occur. Giving choices to students is more important now than ever.*  Here is the link to Acera Virtual Activity Toolkit to get started:  <http://www.aceraschool.org/remote-learning/>  Choose one of these activities. We will come together via Zoom in one week for each person to share their project(s)!  <link> Respond to <this> editorial in the paper  <link> Engineering Design Challenge (2 afternoons)  <link> Flash Fiction / Fan Fiction writing project (1-5 afternoons)  <link> Art Project (1-5 afternoons)  <link> Storyboard-to-Podcast project: Making the Case for a Change in Your Community (3-6 afternoons)  <link> Silent reading or podcast listening with journal response  <link> Outdoor Exercise challenge and < link to free tracking app>  I can set up one-on-one coaching phone calls to help you get started. Fill in a time on this doodle poll to get a timeslot! <link to doodle poll> |